



Faculty In-Service Day

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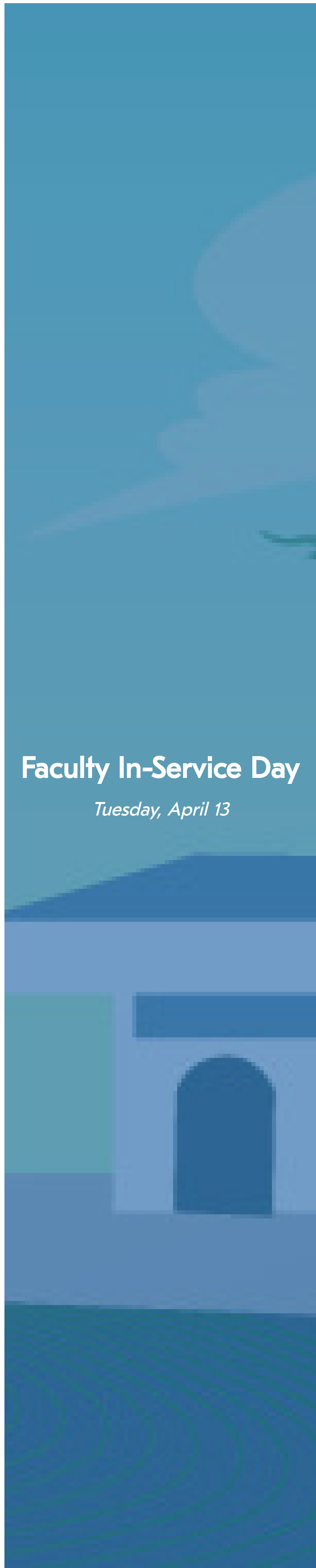
Dear Faculty Members,

We have an exciting In-Service planned for you on April 13, 2021. Please join me in the morning for the all-faculty meeting and participate in any of the mid-day sessions. We will conclude the day with our afternoon keynote speaker, Dr. Salina Gray.

See below for the full agenda.

See you soon!

Diana Z. Rodriguez
President



Faculty In-Service Day

Tuesday, April 13

8:30 AM - 10:00 AM: All-Faculty Meeting ✕

- 8:30 AM - 9:00 AM: Welcome President Rodriguez and Senate President Davena Burns-Peters
- 9:00 AM - 10:00 AM: ASCCC Guest Presenter; Stephanie Curry

[Join Now](#)

10:00 AM - 12:00 PM: Department Planning/Meeting ✕

Department chairs will send link to faculty via email if they choose to hold a time for department planning.

10:00 AM - 12:00 PM: Distance Education Open Lab ✕

Join us anytime during the open lab to ask questions about online teaching, Canvas features, and anything else related to distance education.

[Join Now](#)

11:00 AM - 12:00 PM: Innovation: Theory to Practice for Educators ✕

Based on the work of Clayton Christensen and Ed Catmull, this presentation will share the five outlined skills central to the "Innovator's DNA" and how to take them from theory to practice in the classroom or the administrative setting.

[Join Now](#)

1:00 PM - 2:30 PM: Afternoon Keynote Speaker: Dr. Salina Gray; Introduction by President Rodriguez ✕

[Join Now](#)

Pedagogy of Resilience

Attendees will explore the relationship between their stress response and personal capacity. This self-awareness requires observation of the ways stress shows up in our bodies. By noticing where we are in our nervous system, we can begin to develop our resilience, increasing our capacity to envision and enact change in and for ourselves and others. Participants will leave the session with specific tools and strategies for managing their nervous systems and enhancing resilience.

Bio

Dr. Salina Gray has spent 25 years teaching in traditional public, charter and graduate schools. In 2014, she received her doctorate from Stanford University in Curriculum and Instruction in Science Education. Her research focused on the intersection of race and science identities with an emphasis on critical race theory. Her work has been disseminated at the National Association for Research in Science Teaching, the Teachers for Social Justice Conference, Free Minds Free People, and the American Educational Research Association. She, along with her colleague Dr. Alexis Patterson, have developed and published an educational framework called W(h)olistic Science Pedagogy (2019).

Salina earned her 200-hour yoga and Wellness certifications through Breathe for Change. Additionally, she completed training in the Resilience Toolkit through Lumos Transforms. She is a proud graduate of Prairie View A&M and Pepperdine and currently serves as an adjunct faculty member at Mt. St. Mary's University, Doheny campus, in Los Angeles. Salina teaches 7th Grade Science in the Moreno Valley Unified School District.



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